

Our 2017 School Targets

- 93% or greater of all students in attendance on any day
- 75% or greater of all students achieving C or better in English, Mathematics and Science

From the Admin Team – Stephen McGoldrick, Louise Simms, Callie Sparling

AUSTRALIAN CURRICULUM AND REPORTING

Scarborough State School is committed to providing students with the required curriculum through the implementation of the Australian Curriculum. The Australian Curriculum is designed to develop successful learners, confident and creative individuals and active informed young people who are ready to take their place in society. The Curriculum Learning Areas include English, Maths, Health & Physical Education, Languages - Japanese, Science, The Arts, Humanities and Technologies. Teachers plan, teach, assess and report using the Australian Curriculum and it's Achievement Standards in each of these learning areas.

What can you expect with your child's report card?

- Semester One report cards will be sent home during Week Ten this Term
- Students are assessed and reported against the achievement standard for the year taught using a 5-point rating scale. The report represents the student's level of achievement at the time of reporting.

Five-point scale

| Names | Descriptors of achievement | |
|-------------------------------|---|---|
| <i>Degree of achievement:</i> | <i>Degree of knowledge and understanding:</i> | <i>Degree of skill and use of skill:</i> |
| Very high (A) | thorough understanding | uses a high level of skill in both familiar and new situations |
| High (B) | clear understanding | uses a high level of skill in familiar situations, and is beginning to use skills in new situations |
| Sound (C) | understanding | uses skills in situations familiar to them |
| Developing (D) | understands aspects of | uses varying levels of skill in situations familiar to them |
| Emerging (E) | basic understanding | beginning to use skills in familiar situations |

- The achievement standard included in your child's report card is a direct statement from the Australian Curriculum and is provided as an end of year learning statement
- Further information about the Australian Curriculum can be found at <http://www.australiancurriculum.edu.au/resources-and-support/parent-information/introduction>

FIDGET SPINNERS

Parents, please be aware that the current 'fad' of Fidget Spinners is having a disruptive influence on the day to day operation of the school - lost items, inappropriate use, theft etc. We have made the decision that these are classified as an 'at home device' i.e. they are not to be brought to school unless specifically exempted by the principal or deputy principal. Thank you for your assistance in working with your child in this matter.

THERE'S MORE THAN ONE WAY TO BE SMART

Have you noticed that many business and government leaders often seem to have lower IQs than some of the people working under them? Why do many students with high IQs have trouble in school? Why do many students with average IQs end up with the highest grades?

The reason, of course, is that it takes more than a high IQ to do well inside or outside of school. Sometimes it's more important to be "emotionally smart" than it is to be smart any other way. In fact, emotional intelligence can matter more to your child than his or her intellectual IQ.

How Emotionally Smart Is Your Child?

It's easy to spot children who need help learning how to be emotionally smart. These are youngsters who let their feelings rule their behaviour. They act first, then think and fail to see the connection between the way they feel and how they behave. They don't understand that they can't do their best work when they are angry or sad or frustrated.

Children with low emotional intelligence also may have trouble getting along with classmates and even family members. They let their own emotions lead them to misread the feelings and thoughts of others and easily jump to wrong conclusions. They need help learning how to cooperate and compromise.

How To Raise Your Child's Emotional IQ and Grades

Few children or adults for that matter have total command of their feelings. Every child can benefit from some emotional tutoring. They will find it easier to concentrate, listen and learn. They will be better students and better decision-makers and they'll be much happier too.

As a first step, your child should learn to distinguish one feeling from another. Thumb through magazines looking for faces that show emotion. How many emotions can your child find and name? (happy, sad, angry, surprised, afraid, disgusted, excited, frustrated, etc.) What does it feel like to have each emotion? When did your child feel this way?

Take advantage of every opportunity. When reading with your child or watching TV for example, discuss how story characters deal with their emotions. How would your child feel in a similar situation? What would be the smartest way to behave?

Use yourself as an example. Perhaps you can talk about a time that you were angry and wisely paused to cool off. Maybe there was a time when you weren't so wise and paid the consequences.

A key point in these discussions and exercises is that "all feelings are okay to have" - some reactions are okay and some are not. Before acting in an emotionally charged situation, the emotionally smart person stops and calms down; recognises his or her feelings; thinks of many ways to respond and the consequences of each; then moves ahead with the best plan.

NEW SMARTPHONE APP TO IMPROVE COMMUNICATION WITH OUR PARENTS AND GUARDIANS

Scarborough State School is pleased to announce an upgrade to our school communication services to include a free smartphone app – **School Star**. School news, newsletters, event invitations, notices and general messages will now be sent through **School Star**. Only Scarborough State School parents and community members can access content in this highly secure app.

Keeping parents and the community informed is very important to us, and we will be regularly uploading content to **School Star**. You will receive up-to-date information, newsletters and important announcements within minutes of the school releasing the information!

With **School Star**, you get the following benefits:

- Receive school news immediately, via a beautiful Facebook-like news feed
- Filter your news feed to see just the news that relates to your child
- Receive important messages from the school through **School Star**, instead of by SMS
- Reply or send your own message to the school for free, day or night
- Find the phone number to call the school, quickly and easily

The following features are coming soon:

- A convenient page of “quick links” to let you easily view school tuckshop menus, uniform lists, department phone numbers and much more
- Translate content in the app into your preferred language

We are encouraging all parents to download **School Star** for free on their iPhone or Android device. Installing **School Star** is easy. Just follow the instructions below to download and install the app.

iPhone users:

1. Open the App Store on your iPhone by tapping its icon
2. Search the App Store for “**MGM School Star**”
3. Tap the button that says “+GET” then “INSTALL”
4. If asked, enter your Apple ID password
5. The “INSTALL” button will turn into an indicator that shows the progress of the download
6. Once the download has finished, tap “OPEN” to launch **School Star**

Android users:

1. Open the Play Store on your Android Phone by tapping its icon
2. Search the Play Store for “**MGM School Star**” and tap the search result in the list
3. Tap the button marked “INSTALL”
4. The “INSTALL” button will turn into an indicator that shows the progress of the download
5. Once the download has finished, tap “OPEN” to launch **School Star**

After you register a new account, **School Star** will automatically detect your school and configure your news feed.

We hope you enjoy using **School Star**. Watch this space for updates and new features that will make communicating with the school even easier. We look forward to improving our communication with you.

NATIONAL WALK SAFETY TO SCHOOL DAY – FRIDAY 19 MAY

This Friday, students across Queensland will participate in Walk Safely to School Day. Walk Safely to School Day is a national initiative that encourages school students, their parents and carers to walk or commute safely to school. It's a fun event that promotes active healthy lifestyles, road safety, public transport and caring for the environment. For more information, visit the [Walk Safely to School Day website](#).

Office Housekeeping – Linda, Jo & Angela

CUSTOMER PAYMENTS

Payment Methods for invoices have been updated – some of which can be found on the bottom of the invoice.

- Phone payment using credit/debit card via BPOINT 1300 631 073. Please quote CRN and Invoice number from the BPOINT box on the bottom left hand side of the invoice
- Centrepay deductions can be arranged through the school office or online through Centrelink
- In person at Scarborough State School Office – via EFTPOS, Cash or Cheque made payable to Scarborough State School
- The BPOINT weblink is on the school website for parents/customers to make payments directly

DEBTOR STATEMENTS

Term 2 Debtor Statements have been issued. Please ask your child if they have been given one. Unless prior alternate arrangements have been made with the Office, it would be appreciated if all outstanding invoices (including Term 2 Instalments) could be finalised - unpaid invoices may be written off as Bad Debts. If you have concerns or would like to discuss payment options, please call the Office on 34803333.

STUDENT ABSENCES

We will soon be discontinuing the current SMS Text Messenger Service and the SkoolBag Smartphone App for a new integrated service. Therefore, please advise us via one of the following methods for future absences:

- Absence Phone – **3480 3366**
- Absence Email – absences@scarboross.eq.edu.au
- **QParents** – please contact our office on 3480 3333 for further information

SIGN IN & OUT OF SCHOOL GROUNDS

We have disabled the Passtab service for parents/visitors to sign in & out of our school grounds for another service. Therefore, if you had a Quickpin it is no longer valid. Please complete the applicable details on one of the iPad's located in the office on your arrival to our school, and before departure – you will still need to wear one of our visitor lanyards (maroon).

DENTAL VAN

Due to unforeseen circumstances the School Dental Van will be closed from Monday 8 May 2017 until further notice – the dental ladies apologize for any inconvenience. If you had an appointment for your child, someone from the van will contact parent/carer. For all enquiries or dental emergencies, please contact the **Dental Clinic on 1300 300 850**.

Library News – Julie Peasey

During play breaks, students can visit the library to play games, draw, colour and read. We have a wide selection of activities available for students, including Lego, building blocks, Jenga, jigsaws, board games, chess, Connect 4, train sets, space stations and more.

We happily accept any donations of suitable games and activities. Our Lego collection is usually in 'high demand' so I would appreciate any Lego that families no longer need.

Music News — Helen Goldsworthy

The **Senior Recital night** will be on **Tuesday 30 May** starting at 6.30pm in the school hall. Students will need to be at the hall early to tune their instruments. All instrumental music students who have been learning their instrument for more than one year will be performing either a solo or small ensemble item. For this performance, all performers will be wearing their formal music uniform, including a music shirt, black pants and black shoes. The beginner strings will also be performing with the string ensemble at the recital night.

Regular practice is essential for your child to sound their best on stage. If your child's performance requires piano accompaniment, please encourage them to see Mrs Goldsworthy to arrange a practice time.

The Advanced Music Workshop will be running from 22-24 August. To participate in this workshop, students **must** audition for a place **and be selected** by a panel of instrumental teachers. Auditions will be videotaped later this month. A letter will be sent out to a number of students, inviting them to participate in the audition process. If your child wants to attend the Advanced Workshop, please speak with the appropriate instrumental music teacher about the requirements of the audition.

Tuckshop — Nadine Patchett (Convenor)

Please complete tuckshop orders on separate brown paper bags for each break – not both breaks on the one bag.

HOLY CROSS CATHOLIC PARISH 2017 CONFIRMATION Compulsory Parent Information Meeting

Parents of children currently in Year 3 or those up to Year 6 who have not yet received the Sacrament of Confirmation are invited to attend a COMPULSORY PARENT INFORMATION MEETING.

Two sessions will be offered:

Thursday 13 July - 7pm at HCC & **Saturday 15 July** - 10am at HCC



(One of these sessions must be attended by a parent/guardian if you would like to enrol your child or children in the upcoming program).



Chappy Stu proudly presents...



When is it? **Thursday - 18 May**

Why do it?

TO SUPPORT AND CELEBRATE THE SCHOOL CHAPLAINCY
SERVICE HERE AT SCARBOROUGH STATE SCHOOL

What do I bring?

Your best crazy sock combo
+ a gold coin donation

Who can do it?

Everyone at Scarborough State School!



Welcome back to Term 2 Scarborough State School Tennis

Currently we have a few places remaining on Thursday at 7.30 am.

45 minute tennis lessons
\$17 per lesson (fees paid termly)

For further information please contact
Redcliffe Tennis Centre

Phone 32842349

Email info@focustennisacademy.com.au

Website

<http://www.focustennisacademy.com.au>

PB4L – Gail Thomson

PB4L News

This week Larry says our PB4L focus is **BE RESPONSIBLE:**

We are responsible for our own actions and inactions - Tuckshop



This means that:

- We only go to the tuckshop if we are buying something or directed by a teacher
- We line up at the correct window
- We leave immediately after buying our tuckshop items and move to our correct area

Congratulations



This week 44 students reached **Level One** and postcards have been posted home to them.

These students have reached **Level Two** and will get a certificate on Parade this week:

Danielle 1A, Charlie 1A, Ronnie 2A, Grace 2D, Amber 2E,
Landon 3A, Amelia 3A, Riley 3C, Imogen 3C, Shona 3C,
Samantha 4C, Sophie 5C, Mia 5C, Emily 5D, Roma 5D

